

KEYNOTE SPEAKERS

and the impact on family outcomes.



Brenda Jones Harden, PhD

Dr. Brenda Jones Harden is the Ruth Ottman Professor of Child and Family Welfare at the Columbia University School of Social Work and Professor Emerita of Human Development at the University of Maryland. She directs the Prevention and Early Adversity Research Laboratory, where she

and her research team examine the developmental and mental health needs of young children who have experienced early adversity and toxic stress, particularly those who have been maltreated, are in foster care, or have experienced other forms of trauma. A particular focus is preventing maladaptive outcomes in these populations through early childhood programs, which she has implemented and evaluated. Dr. Jones Harden is a scientist-practitioner who uses research to improve the quality and effectiveness of child and family services and to inform child and family policy, especially in the areas of home visiting, early care and education, infant/early childhood mental health, and child welfare. She is the immediate past-President of the Board of Zero to Three, and serves on various federal, state, and local advisory boards. She received a PhD in developmental and clinical psychology from Yale University and a Master's in Social Work from New York University.



Renée Branch Canady, PhD, MPA

Dr. Renée Branch Canady serves as Chief Executive Officer (CEO) of MPHI, a public health institute comprised of process and subject matter experts with a shared mission of working together to center equity, promote health and advance well-being for all.

Dr. Canady is author of the book, "Room at the Table: A Leader's Guide to Advancing Health Equity and Justice." She is recognized as a national thought leader who has been highly influential in broadening the discussion of health equity and social justice while serving on numerous boards, review panels, and advisory groups.

Visit **mhviconference.com** for more information.

General

Information

- Participants are responsible for their own lodging arrangements and payment.
- A majority of the workshop presentations can be used towards in-service training requirements for the Michigan Association for Infant Mental Health (MI-AIMH) Endorsement®.
- While attendance at this Conference will count towards an Endorsement® application or renewal, it may not fully satisfy a knowledge/ skill area.

Full Conference Early Bird Fee: \$50

Ends June 8, 2024

Full Conference Standard Fee:

Ends July 9, 2024

One-Day Fee:

\$25

\$35

Until June 8, 2024

From June 9-July 9, 202

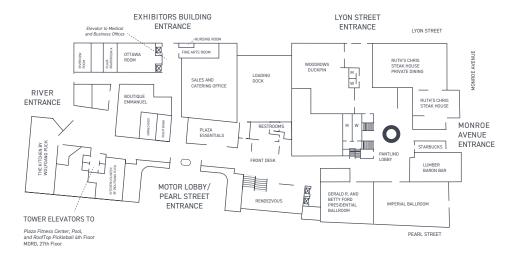


The Michigan Home Visiting Conference provides professional training and continuing education opportunities for adults, which is not always suitable for children. Babies six months and younger in their parents' arms are welcome at the conference in any of the meeting or dining rooms. Parents traveling with children over 6 months old should arrange for other accommodations. Private space will be available for nursing people. Strollers will not be able to be accommodated in the meeting or dining rooms. Conference staff will be monitoring this rule prior to all conference sessions.

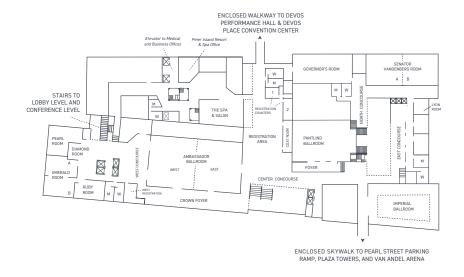
If your family members or your own child care providers are traveling with you, click here to view the Experience Grand Rapids website that includes a number of fun activities. Due to conference budget considerations, family members will not be able to join you in the meeting rooms or for conference provided meals. Conference meals are provided for the registered attendee only. There are a variety of dining options for any family members who may be attending the conference with you within walking distance of the hotel. Please click here to see the overview of convenient choices.

Conference Venue Map

LOBBY LEVEL - 1ST FLOOR



CONCOURSE LEVEL - 2ND FLOOR



CONFERENCE LEVEL - 3RD FLOOR



Parking Information

Parking fees are the responsibility of the conference attendee.

Overnight guests of the Amway Grand Plaza will receive a discounted rate of \$15.00/night for self parking and \$20.00/night for valet parking.

Guests commuting in for the day to the conference will pay the current self-parking rates:

- Five to seven hours \$20.00
- Seven to nine hours \$24.00
- Nine to eleven hours \$28.00
- Max daily rate \$32.00

Overflow parking is available at the JW Marriott. Parking rates are the same as the daily parking rates for the Amway Parking Ramp.







The intent of the Model Day sessions is to provide model specific guidance therefore, those registering for Model Day should choose the model that they are currently implementing. Model Day sessions are not open opportunities to explore home visiting models. Please choose "I will NOT attend Model Day" if you are not currently implementing one of the models listed on the registration form.

Head Start and Early Head Start

Patty Marickovich

This session delves into the critical impact Early Head Start professionals have on the families they serve. We'll discuss scenarios where perceptions can unintentionally hinder support for children and families. Essential resources and strategies for successful onboarding and ongoing professional development will be provided in an interactive and engaging way.

Family Spirit

This session is intended for Family Spirit implementing agencies only. The session will take a deep dive into exploring Family Spirit model components, with a focus on the digital curriculum and Family Spirit Strengths. It will also cover local program specific information relevant to Michigan Family Spirit implementing agencies.

Healthy Families America

Michigan HFA (Healthy Families America) providers will have an opportunity to connect and learn from their peers, while reflecting on how we support families across Michigan through home visiting services. Participants will have time to focus on model-specific topics, before HFA and PAT (Parents As Teachers) come together to celebrate, collaborate, and connect. Participants will leave feeling energized, supported, and empowered in their work with families.

Healthy Start

Kenn Harris

This presentation will align with the conference theme and foster an opportunity for new learning though an exciting skill-building format. Attendees will expand their understanding of the new HRSA expectations and requirements under the new funding cycle as well as review elements of an effective Consortia.

Maternal Infant Health Program

The Maternal Infant Health Program Model Day session will offer an opportunity to hear from experienced presenters covering the following topics: Firearm Injury Prevention, Home Visiting Conversations and Community Well-being, Improving Quality Transitions Out of MIHP and Innovative Collaborations.

Nurse Family Partnership

Sarah Bryant

What role does Nurse Family Partnership have in supporting the mental health of pregnant women and families? Join us for an interactive workshop as we learn more about the integration of mental health strategies into the NFP experience. We will be exploring various aspects to support mental health, including understanding common conditions, effective communication techniques, self-care practices for team members, and integrating mental health nursing care into visit structure and client care plans.

Parents As Teachers

Michigan PAT (Parents As Teachers) providers will have an opportunity to connect and learn from their peers, while reflecting on how we support families across Michigan through home visiting services. Participants will have time to focus on model-specific topics, before HFA (Healthy Families America) and PAT come together to celebrate, collaborate, and connect. Participants will leave feeling energized, supported, and empowered in their work with families.

Local Leadership Group

Evi Lindauist

This session will be for Local Leadership Group Coordinators only.

Parent Leadership Group

Autumn Baaley

All parents who are currently involved in the statewide LLG Parent Learning Community should attend. This will be the last chance for peer feedback before presenting.

CONFERENCE TRACKS

To follow along with the Michigan Home Visiting Core Knowledge Framework, please refer to the tracks below.

Health, Nutrition & Family Mental Health

Sessions: 101, 201, 301, 401, 501

Quality Improvement, Resources & Support

Sessions: 102, 202, 302, 402, 502

Professional Practice

Sessions: 103, 203, 303, 403, 503

Diversity, Equity & Inclusion

Sessions: 104, 204, 304, 404, 504

Family Relationships

Sessions: 105, 205, 305, 405, 505

Family Engagement

Sessions: 106, 306, 406, 506

Development, Learning & Behavior

Sessions: 107, 207, 307, 407

8:00-9:00 a.m. **Breakfast (provided)**

9:00-9:15 a.m.

Welcome/Introductions

9:15-10:15 a.m.

OPENING KEYNOTE

What a Difference a Home Visit Makes!: Using Practice-Based Research to Promote Effective Home **Visiting**

Dr. Brenda Jones Harden

This keynote will provide an overview of the overarching issues in the field of home visiting practice and research including, "virtual" and/ or hybrid home visits, "what works for whom?", engaging families especially those with multiple adversities, equity and home visiting, staff readiness and well-being, and home visiting as part of an early childhood system of care. Each of these issues will be situated in the context of home visiting practice via strategies home visitors can use to improve their effectiveness by addressing these issues. Emphasis

will be placed on the difference home visiting can make in the lives of families, and the importance of home visitor validation and care. 🖤 😤

10:15-10:45 a.m.

Break / Visit Exhibitors

10:45-11:30 a.m.

100 WORKSHOPS

101: Doula Practice in Michigan-Michigan Doula **Advisory Council and MDHHS Doula Initiative**

Chelsea Low Darling; Lisa Whitener

Doulas are in the headlines these days, but what does a doula really do? Why would families want a doula? What makes a doula different than a partner, a nurse, a midwife? How do families connect with doulas in their community? Is this service really accessible for the families I serve? This presentation will answer these questions and include a brief overview of the Michigan Department of Health and Human Services (MDHHS) Doula Initiative, discuss the implementation and utilization of the Medicaid Doula Policy, then center the conversation in the lived experience of practicing doulas through a panel of representatives from the Michigan Doula Advisory Council. The audience will gain an in-depth understanding of doula work, the space doulas hold in the maternal infant health landscape and how home visiting partners can collaborate with doulas to serve the families of Michigan. 🖤 📸



102: Equity and Quality Improvement: Developing Measures that Center Equity

Robin VanDerMoere; Madeline Davies

This session will support home visiting program staff and partners at all levels in learning strategies and techniques they can use to center equity in measures developed for quality improvement efforts and beyond. During this session, participants will have the opportunity to learn how inequities can show up in data when collecting, analyzing, and displaying it and how to construct measures that center equity to support improvement. The session will involve a mix of lecture style content, peer to peer sharing, hands on activities, and plenty of time for discussion as well as questions and answers. Resources will be shared to support participants in applying and sharing learnings from the session when they return to their own programs/ organizations/agencies. 💚 👑

103: Self Care, Reinvisioned Kim Harris

Heard enough about "Self-care" and all the things recommended to help us with our physical, mental, and emotional well-being? We all know what those are: bubble baths, walks, meditation, etc. So, why are we still stressed, overwhelmed and exhausted? Join me to learn about taking care of your well-being WHILE you are working, rather than waiting to feel better later. We know the power of prevention; the same is true for caring for ourselves! What are you doing that is contributing to your stress at work, and what can you do differently? This session will focus on practical actions specific to home visiting staff that can be implemented immediately, resulting in increased well-being every day, all day.

104: Early On Michigan & Home Visiting–Working Together to Support Infants and Toddlers

Laura Goldthwait; Jennifer Koenigsknecht; Rita Trinklein

In this session you will learn how to refer and support children, from birth through the age of three, with developmental delay(s) and/or disabilities to early intervention services in Michigan. Also learn how Early On Michigan works collaboratively with Home Visiting services to ensure that all children are meaningfully accepted, included and have a sense of belonging across all natural environments. •

105: Parent Connection/Engagement

Kelly Shay

This presentation will provide strategies for improving parent engagement while collaborating and building upon the strengths of the various staff members who provide home visiting services. We will elaborate on how to grow parent connections and strengthen engagement opportunities by building a stronger support network. Participants will leave feeling inspired, empowered and prepared to foster unity, collaboration, and a sense of belonging for parents and home visitors.

106: Parent Panel: The Parenting Struggle is Real–Why Home Visiting Matters

Jennifer Connell; Tiffany Getty; Grace Ogden; Meghan Rethman; Bridgette Wood

Parents discuss their perspective of connections with home visiting programs. Discussions will include the wants and needs of parents and how they connect with the individual home visitor and the services they provide. Support for this presentation provided by Kayla Hopkins and Cara Sutliffe.

107: Equitable Family Partnerships to Support High Literacy Outcomes

Shanon Everett; Melissa Manko

When families and schools partner to support children's literacy achievement, children have more opportunities to learn and practice essential literacy skills and grow as readers and writers. With guidance, many families from diverse backgrounds are interested in and able to conduct literacy learning activities at home with their children. The Michigan Department of Education with assistance from the Region 8 Comprehensive Center has developed a set of resources, informed by rigorous research, to support families, schools, home visitors, and childcare providers in establishing equitable family literacy partnerships that result in high early literacy outcomes and school readiness for all children. Participants will leave the workshop with an understanding of what are equitable family literacy partnerships, why it is important, and how to use the resources to establish such partnerships for high early literacy outcomes. **

11:30 a.m.–12:00 p.m. Break / Visit Exhibitors



12:00-12:45 p.m.

200 WORKSHOPS

201: Enhancing Collaboration and Supports for Families Affected by Substance Use

Annie Heit; Kimberley Urban; Meagan Chuey This presentation will delineate how Michigan is infusing the eight home visiting programs with supports to assist families affected by substance use through prenatal and postpartum Plans of Safe Care. The session will highlight collaborative efforts with Peer Navigators, healthcare professionals, substance use treatment providers, and child welfare to create a continuum of support for infants and families. Applying an equity lens in the development of Plans of Safe Care will help ensure culturally appropriate and relevant services are in place as early as possible to support the infant and family/caregiver. A Plan of Safe Care is a tool that the home visitor can co-create with the mother or birthing person to empower them to take ownership and have a voice in their care and services to support them and their infant's needs. 🖤 👺

202: Cultivating Joy in Your Home Visiting Workplace: Sharing Inspiration & Lessons Learned from the 2020 Joy in Work Quality Improvement (QI) Learning Collaborative

Angela Precht; Grace Weatherbee

In 2020, 13 teams participated in the Joy in Work Quality Improvement Learning Collaborative. Through this 9-month initiative, participating teams learned about the primary drivers of joy in work and used both formal and informal improvement methods to infuse more elements of joy into their work environment. Presenters will share a summary of the Learning Collaborative experience, individual successes shared by teams for inspiration, and will lead the audience through facilitated dialogue and small group work to explore more ways to bring joy into their work and their work environment.

203: Internal Bias and Home Visitor Safety – Part 1 Holly Naylor

This training will discuss the intersection of personal bias, boundaries and safety and will provide information and guidance for attendees on how to identify and respond to unsafe environments before, during, and after a home visit. If you select this session, you must also select Session 303, Part 2.

204: Home Visiting as a Preventive Intervention for Child Welfare System-Involved Families

Dr. Brenda Jones Harden

This workshop will explore how home visiting intervention can be used to provide instrumental and psychological support to families involved in the child welfare system. Building on a prevention framework, home visiting interventions in the primary,



secondary, and tertiary prevention arenas will be described. The outcomes of these programs and the strategies that are most effective with child welfare - involved families will be delineated. The workshop will also explore how home visiting can address some of the most salient issues in child welfare service delivery (e.g., high rates of victimization and placement of infants and toddlers, racial disproportionality, "forced separation" of parents and children, mandated supporting). Finally, this workshop will engage practitioners in an open discussion about the challenges working with these families, including such issues as "involuntary" services, parent "resistance" to assistance, mandated reporting, and community mistrust of child welfare. 🖤 👑

205: Relationship Building & Boundaries

Kelly Uhlmann; Sarah Birch

Hard conversations happen often in home visiting. There are many things to consider when setting the stage for a hard conversation. What is the purpose? Who is involved? What is the relationship like?

206: How To Have Conversations With Caregivers When You Recognize a Delay

Meghan Shepard; Heather Richards

The presentation will discuss identifying development and social delays in children ages 0-5. Ways to have intentional conservations with the caregiver. Resources to support the identification and conversation will be shared and provided to the attendees.

12:45-2:00 p.m. Lunch (provided)

2:00-2:45 p.m.

300 WORKSHOPS

301: Home Visiting Based Strategies for Prevention of ACEs: MIHP and Beyond

Brenda H. Dietrich; Joni Detweiler

This session explores a pilot program developed by Michigan's Maternal Infant Health Program (MIHP) in partnership with Michigan Public Health Institute which provided an intervention specifically aligned to the MIHP home visiting model for prevention of ACEs and promotion of positive experiences for families and children. Learn about the methods, resources, and family/staff experiences from this innovative approach.

302: Connecting Leaders with a Heart for Home Visiting

Karen Lezan; Patrick Conley; Emily Vandenbos
Being a supervisor shouldn't be lonely. Supervisors
need a safe space to commiserate, gain knowledge
from each other, and glean insight into how others
do what you do. We will present on the history of our
leadership groups, share agenda ideas including
administration and staff needs, emotional support,
and community collaboration. We will move into the
benefits of these groups including shared resources,
vulnerability, and connections.

303: Internal Bias and Home Visitor Safety – Part 2 Holly Naylor

This training will discuss the intersection of personal bias, boundaries and safety and will provide information and guidance for attendees on how to identify and respond to unsafe environments before, during, and after a home visit. You must have previously attended Part 1 to attend Part 2.

304: Serving Families Who Are Refugees Through Home Visiting

Michelle Datema; Eli Wickline; Stormie Drake

Do you serve families who are refugees in your home visiting program? The goal of the Refugee Systems of Care (RSoC) project is to build the capacity of home visitors to provide tailored support to families who are refugees. In this presentation, you will learn the definition of a refugee and how they come to Michigan. The RSoC project staff will share what they have learned about refugee families with young children in Michigan, how they are connected to home visiting programs and what best practices exist for serving refugee families. An opportunity will be provided for you to share your successes, challenges, and questions about your work with families who are refugees. We look forward to hearing about your experiences and what needs you may have that would improve your ability to help refugee families benefit from home visiting. **

305: Coaching Partnerships: Who Do I Need to Be? Christine Zimmerman, LMSW

In this workshop you are invited to explore ways to partner through a coaching relationship. You will have an opportunity to examine what coaching is, who you want to be in that relationship, and the value of reflective practice within the coaching relationship. This will directly support your work as a reflective supervisor, home visitor, or technical support person providing a specific framework that supports reflection and change as partners in the coaching relationship.



306: Is Your Table Ready For Parents

Autumn Bagley

Programs often talk about recruiting parent representatives with a focus on how to get parent representatives to the meetings and involved in CQI projects...but are you actually ready for parents? This session will cover why you should be inviting parents to the table, how to make sure your table is ready for parents and highlight what you need to do to ensure you are ready to fully support parents in the home visiting world.

307: Talking is Teaching

Rachel Pritchard

Have you heard about Talking is Teaching? Are you curious how you might use Talking is Teaching within visits and socializations? Talking is Teaching is a great way to engage children and caregivers on your caseload in literacy and learning rich activities! Attend this engaging session to learn more and practice what might work best for your model!

2:45-3:15 p.m.

Break / Visit Exhibitors

3:15-4:15 p.m.

State Updates

Michigan Home Visiting Leadership Team

This session will include sharing by members of the Michigan Home Visiting Leadership Team on the status of a variety of initiatives that impact home visiting in Michigan, as well as upcoming priorities. Attendees will have opportunity to provide feedback on additional priorities, challenges, and strengths of the Michigan Home Visiting System.

4:15-4:30 p.m.

Closing Remarks



7:00-8:00 a.m.

Mindfulness and Movement Yoga: Addressing Stress, Burnout and Overwhelm

Sarah Bryant

The session will focus on relaxation techniques, gentle to moderate stretching, and breath awareness to help participants release physical and mental tension, promoting a sense of calm and renewal. This tailored session will aim to provide practical tools and techniques to manage stress effectively, fostering a healthier and more resilient workforce.

8:00–9:00 a.m. Breakfast (provided)

9:00-10:00 a.m.

Keynote Parent Leadership Panel: Improving the World One Home at a Time

DeSiree White; Tosha Mason; Alexzandrea Israel; Christina Pocklington

Parent leaders will share their stories of how home visiting has transformed their lives. The strong relationships developed with home visitors impacted each families' health, wellness, and community connection. Home visitors will leave the sessions with a sense of how essential their work is to the community. There will be a follow up session with questions from the audience in the afternoon.

10:00–10:30 a.m. Break / Visit Exhibitors

10:30-11:15 a.m.

400 WORKSHOPS

401: Empowering Home Visitors with Doula Support Rachel Whittington; Nyasia Countee

In the realm of maternal and infant care, the role of home visitors is pivotal in ensuring the well-being of families during the transformative journey of pregnancy, childbirth, and postpartum life. Home visitors serve as a valuable resource, offering support and guidance to expectant and new parents. To enhance the quality of care and support provided to families, this proposed presentation focuses on the integration of doula services within the framework of home visiting programs. This conference presentation will explore the myriad of ways in which doula support can complement and enrich the work of home visitors. Doulas bring a unique set of skills and expertise, centered on emotional and physical support during pregnancy and childbirth, as well as postpartum care. By incorporating doula care into home visiting programs, we aim to strengthen the physical and emotional well-being of parents and infants, improve birth outcomes, and foster a more holistic approach to family support. 🖤 📸



402: Improving Access to Vital Resources for Michigan Families Through the Philips AVENT Pregnancy+ App

Sylvie Claes

This session will demonstrate the unique and personalized experience created in the Pregnancy+ app for Michigan families, the impact it has had so far, and how Home Visitors can use the app as a tool to support Michigan families throughout pregnancy and parenthood.

403: Bugs 101: Protecting Yourself and the Families You Visit

Becca Boot; Alyce Hernandez

Home Visitors encounter all sorts of scenarios during home visits. How can you address environmental safety issues, while also demonstrating respect and dignity for families? Participants in this session will learn practical strategies to protect themselves and the families they visit.

404: Cross-Cultural Supervision Part 1Christing Paylak

Exploring cultural differences within the context of supervision is key to engagement, equitable practice, personal and professional growth, and client care, yet traditional models of supervision lack attention to cultural context and supervisors may feel tension, fear, or lack of knowledge to engage in discussion about culture, especially race and ethnicity. This training explores conceptual information and practical strategies to improve cross-cultural supervision and communication. If you select this session, you must also select Session 504, Part 2.

405: Improving Family Transitions in Home Visiting and Early Childhood Systems

Brenda Dietrich; Robin VanDerMoere

This session explores how Michigan's Preschool Development Grant program improved transitions for families between home visiting and early childhood programs. Learn about their methods, tools and the efforts of the Mini-Quality Improvement (QI) Learning Collaborative which engaged local level teams of home visiting provider or Local Leadership Groups (community collaborative of home visiting and early childhood system partners) in testing strategies that were supportive to smooth transitions or families.



406: Parent Panel: It Takes A Village

Monique Vasquez; Teresa Valdez

Universally parents are seeking the village that they are told is needed to raise a child. Parents share stories of how home visiting was essential for them to build their village. Parents from different backgrounds with varied experiences talk about how home visitors saved their lives – the ultimate wellness. Participants will leave reminded that home visiting is more than just a job – it can be the life saving mechanism that is critical to survival and success of families. The following Parent Leaders also provided facilitation, support and content for this presentation: Tatiana Weaver and Kinea Woods-Bey.

407: Having Hard Conversations

Sarah Birch; Kelly Uhlmann

Hard conversations happen often in home visiting. There are many things to consider when setting the stage for a hard conversation. What is the purpose? Who is involved? What is the relationship like? This session will consider how the skills and values of the home visitor affect the process and how shifting the mindset can impact the outcome of the difficult conversation. We will discuss what skills or values need to be held to support a trusting relationship, and how those play a role in difficult conversations. Participants will practice putting those skills into action.

11:15–11:45 a.m.

Break / Visit Exhibitors



11:45 a.m.-12:30 p.m. 500 WORKSHOPS

501: Exploring the Role of Positive Childhood Experiences in Home Visiting

Patricia Drenth

Adverse childhood experiences (ACEs) include abuse, neglect, and household challenges, such as violence and substance use. Numerous studies have demonstrated a significant dose-relationship between the number of adversities experienced in childhood and adverse adult health outcomes. Positive childhood experiences (PCEs) stem from safe, secure, nurturing relationships and environments, create a sense of belonging, and instill a sense of well-being. PCEs have been shown to have a protective effect on adult health outcomes, even in the presence of ACEs. This session will provide an overview of PCEs; explore the most recent research literature on PCEs, including the effects on both physical and mental health outcomes; discuss how PCEs relate to resilience and protective factors; and consider the latest best practices for discussing PCEs and incorporating related materials in home visiting. 💚 📸

502: Driving the Work with Client Innovation: Client Advisory Councils

Whitney Jackson; Myra Lee Fowler

Public health programs that serve families often make assumptions when designing program promotion and client retention strategies. Without having our subject matter experts at the table, we tend to implement policies and practices that aren't serving families as well as they could. Michigan WIC has engaged current and former WIC families to form a Client Advisory Council. Lessons learned throughout the process will benefit Home Visiting programs that would like to further engage parents and leverage their lived experiences to create an evidence-based decision making process.

503: POUR: The Art of "Propelling Our Unique Requirement" In a Field of Service

Cutrina Claxton

According to the American Psychological Association, "Around 75% of all adults have experienced the impacts of stress in the past month". Impacts of stress include but are not limited to headaches, disorientation, fatigue/exhaustion, weakened immune system, high blood pressure, changes in eating/sleeping patterns, etc. This presentation is aimed to aid home visiting staff and families in a meaningful time to evaluate the level in which they are currently caring for themselves, and reflecting on the importance of "pouring back" into yourself.



504: Cross-Cultural Supervision Part 2

Christina Pavlak

Exploring cultural differences within the context of supervision is key to engagement, equitable practice, personal and professional growth, and client care, yet traditional models of supervision lack attention to cultural context and supervisors may feel tension, fear, or lack of knowledge to engage in discussion about culture, especially race and ethnicity. This training explores conceptual information and practical strategies to improve cross-cultural supervision and communication. You must have previously attended Part 1 to attend Part 2. 💚 🏰

505: Engaging Families Impacted by the Child Welfare System and/or Substance Use

Annie Heit; Kate Rood

In response to the Families First Preservation Act, Michigan has increased home visiting services specifically to serve families impacted by the Child Welfare System and/or impacted by Substance Use. The goal of this initiative is to increase prevention efforts and see caregivers parent safely at home. Early implementation has highlighted the need for families to help drive this system change. This presentation will touch on lessons learned around collaborating with the child welfare and substance use treatment systems and also provide insight from parents with lived experience. 🖤 📸

506: Question & Answer Session - Keynote Parent Panel: Improving the World One Home at a Time DeSiree White; Tosha Mason; Alexzandrea Israel; Christina Pocklington

This will be a follow up opportunity from the Keynote Parent Panel session titled: Improving the World One Home at a Time. Questions will be submitted in advance and answered by the panel members.

12:30-1:45 p.m. Lunch (provided)

1:45-2:45 p.m.

CLOSING KEYNOTE

"Well, Well, Well:" Authentic Relationship and the Call for Equity Leadership

Renee Branch Canady

Highlighting key concepts from the book "Room At the Table: A Leaders Guide for Advancing Equity and Justice," this keynote will introduce a redefining dialogue of wellness through the often-misapplied goals of well-meaning, well-doing and well-being. The talk will offer suggestions on how home visitors can advance equity leadership and change in the midst of DEI resistance and leadership hesitance. Historical and contemporary examples of successful equity leaders who changed the conditions around them for the good of the families they served, will be presented as a model of action and motivation for those serving in these unique times. \heartsuit

2:45-3:00 p.m. **Closing Remarks**











Overnight Accommodations

The host hotel for the 2024 Michigan Home Visiting Conference is:

Amway Grand Plaza, Curio Collection by Hilton 187 Monroe Ave NW Grand Rapids, MI 49503 1-800-253-3590

Rate:

\$169.00/night (plus applicable taxes)

Reservations

Reservations must be received by **Monday**, **July 1**, **2024** to receive the group rate.

To obtain the special overnight rate and to reserve your room, **book online** or call the Amway Grand Plaza at 1-800-253-3590 and mention that you are with the 2024 Michigan Home Visiting Conference.

Conference attendees and exhibitors are responsible for their own individual room reservations and cost.